



EDUCATION + INDUSTRY

workingpartnersproject.org

The Working Partners Research Project seeks to discover, document, and disseminate the key factors and core practices associated with industry/college partnerships within the ATE community.

Through surveys, interviews and focus groups, the following models have so far been identified by the ATE community:

Advisory Board	Industry professional serves as board member, usually for a set term. Board provides expertise, information and guidance to develop, sustain, and improve educational program.
Curricular Development & Review	Industry professional provides occupational expertise to assist with program course and/or outcomes development and review.
Workplace-Based Learning (WBL)	Industry partner provides on-site opportunity for student applied learning, paid or unpaid, frequently with employment potential, often integrated with coursework. Examples include internships, apprenticeships, co-op earning.
Faculty Professional Development	Industry partner provides educators with occupational and industry experience and training. Examples include externships, mentoring, equipment access or demonstrations.
Instructional Support	Industry partner provides support/resources for instruction-related components of program. Examples include providing guest lectures or demonstrations, classroom teaching, serving as panelists/judges, conducting site tours.
Program Support	Industry partner provides support/resources for program sustainability or enhancement. Examples include financial support, equipment donation, recruitment, marketing assistance.
Sponsored Research	Industry partner provides topic and resources/support for research conducted at educational institution and receives results/findings in return.
Business Incubation/ Entrepreneurship	Educational program partners with industry to foster and grow student or industry economic development opportunities. Examples include maker spaces, entrepreneurship competitions.



The Working Partners team is based at **Bellevue College** and the **Internet Scout Research Group** at the University of Wisconsin-Madison, with support from an advisory committee made up of education, industry, and professional association experts. The project is funded by the National Science Foundation's Advanced Technological Education program, under DUE 1501176.

Questions, Suggestions or Concerns?
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